



EYFS CURRICULUM

Updated January 2023

Growing Together to:

- Value and respect others
- Become resilient
- Understand the world around us
- Have an inquisitive mind

*'Growing in relational wisdom, love and compassion'
(Luke 2:40)*



Philosophical Foundations

Our practice is built on philosophical foundations, with modern research used to inform a fresh approach. We take into account a variety of teaching methods and early years theorists, however, there are three main philosophies that we are particularly passionate about embedding into our classroom:

Abraham Maslow - Forest School

We strongly believe that children's basic needs need to be met before they can be in a position to learn effectively. Among many other benefits, Forest School helps children build confidence and self-esteem through hands-on learning experiences in a natural environment. This presents new risks and challenges and new opportunities to learn from nature.

Reggio Emilia

We pride ourselves on having a child-centred approach. We embrace individuality and encourage children to follow their own interests. Staff are facilitators of learning and support children in progressing their skills and knowledge. Our school vision and metacognition characters ensure that children can communicate effectively and work collaboratively to ensure they learn their place in the world through interactions. Our classroom is not overstructured; resources are carefully placed into provision, but in a way that children can freely explore and create.

Maria Montessori

Our provision is entirely driven by our respect for each child. We give pupils the freedom to make choices and actively encourage independence. Respect is modelled across the school; between adults, adults to children, and children to children. Pupils are taught to value each other's uniqueness and to use peaceful and communicative conflict resolution. Our environment is enabled to ensure that all children can make progress across the seven EYFS areas.