

## EYFS Knowledge Progression at Crakehall CofE Primary School

Our School Vision		Growing Together to: build strength through resilience, value myself and others and understand our world.					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p style="text-align: center; font-size: 1.2em;">Understanding the world</p> <p><u>Vision Links</u></p> <p style="color: red;">Understanding the world: This area of EYFS really helps us live the vision!</p> <p style="color: red;">Resilience: We use our resilience to help us to investigate big concepts that may initially feel overwhelming.</p>	 <p style="text-align: center;">Foundation Stage</p>	<p>Talk about members of their immediate family and community.</p> <p>Talk about the immediate environment using new vocabulary.</p> <p>Explore the natural world around them.</p> <p>Observe the natural world.</p> <p>To observe the season of Autumn.</p>	<p>Name and describe people who are familiar to them.</p> <p>Say the name of the road and village the school is located in.</p> <p>Touch, smell and hear the natural world during hands on experiences.</p> <p>Focus on specific areas of the natural world when observing.</p> <p>To observe and explain the weather associated with Autumn and how this effects the world around them.</p>	<p>Comment on images of familiar situations in the past.</p> <p>Comment on aerial view photos saying what they notice.</p> <p>Talk about how we care for the natural world around us.</p> <p>Describe and comment on what they have seen outside.</p> <p>To explain and talk using correct vocabulary about the changing seasons.</p>	<p>Compare and contrast characters from stories, including figures from the past.</p> <p>Comment on key features of the school environment using correct vocabulary.</p> <p>Draw pictures of the natural world after close observation.</p> <p>Interact with the outside world, taking risks appropriate to the environment.</p>	<p>Understand that some places are special members of their community.</p> <p>Draw simple maps of the immediate environment.</p> <p>Observe natural processes.</p> <p>Name and describe some plants and animals that they can see.</p> <p>Explain how animals behave differently as the seasons change.</p>	<p>Recognise that people have different beliefs and celebrate special times in a different ways.</p> <p>Draw simple maps from imaginary story settings.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Observe and interact with natural processes and explain what they think is happening using subject specific vocabulary.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Understand the effect of changing seasons on the natural world around them.</p>
<p style="font-size: 1.2em;">ELGs</p>	<p><u>Past and Present</u></p> <p>Talk about the lives of the people around them and their roles in society</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling</p> <p><u>People, Culture and Communities</u></p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p>						

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Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps

### The Natural World

Explore the natural world around them, making observations and drawing pictures of animals and plants

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class

Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter